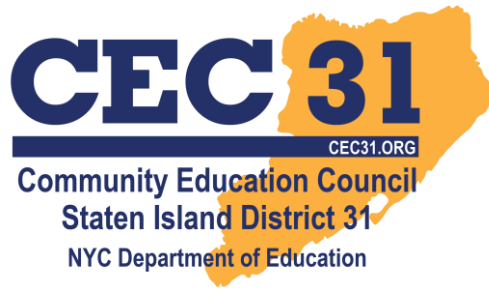


COMMUNITY
EDUCATION
COUNCIL
DISTRICT 31



Dr. Marion Wilson
*District
Superintendent*

Community Education Council District 31

Resolution on New York City School Governance

Approved at the March, 7th 2022 CEC31 Calendar Meeting

by a roll call vote of all members present (8 in favor / 0 opposed / 1 abstain)

OFFICERS

Aaron Bogad
*President
Borough President
Appointee*

Lucia Curatolo-
Boylan
1st Vice President

James Desiderato
*Recording Secretary
IEP Parent
Representative*

Roxanne Mustafa
Treasurer

Parliamentarian

*Borough
President Appointee*

**COUNCIL
MEMBERS**

Sarah Blas
Chantel Cabrera
Teresa Cirelli
Frank Marino
Venus Sze-Tsang
Vacant, ELL

The Community and Citywide Education Councils (CCECs) are composed of parents who have been elected or appointed to serve as stakeholders of NYC School Community Districts, and specific cohorts of students, representing New York City (NYC) public school students and their families. The following resolution offers the Community Education Council of District 31's position regarding changes to the New York State (NYS) Education Law related to school governance of NYC schools.

WHEREAS, for the reasons set forth below, CEC31 hereby resolves to support amendments to the NYS Law 2590, and the formation of a task force to conduct a comprehensive study on school governance in New York city, and submit recommendations on a transition plan for NYC school governance;

WHEREAS, Mayoral Control has removed all power from the CCECs, the public schools parents, and the school communities that are served by the Department of Education (DOE);

WHEREAS, within the Education Law it states that *The community councils shall have no executive or administrative powers or functions*;

WHEREAS, the Panel for Education Policy (PEP), having power to enact policy, remains a largely appointed council that serves as automatic approval or authorization to the decisions of the Mayor, without proper consideration.;

WHEREAS, with the exception of one Parent Member, all other members of the PEP are appointed by the Mayor and Borough Presidents, in conjunction with the City Council, and are not elected by the constituencies they represent;

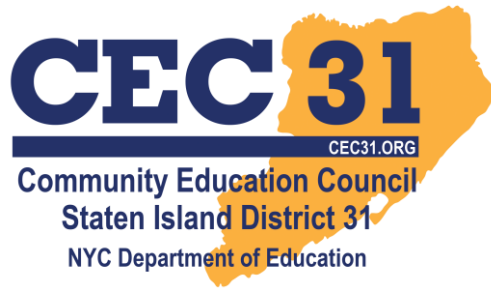
WHEREAS, NYC schools require a representative form of school governance that values parent and student voice, including families in a truly collaborative way;

WHEREAS, CCECs are staunch advocates for students and their parents, functioning in many ways like a typical school board, in that they frequently write resolutions, speak to the Superintendent, Chancellor and various DOE officials, learn about policy, curriculum, budgets and more, and commit many volunteer hours to support their communities;

COMMUNITY EDUCATION COUNCIL DISTRICT 31

715 Ocean Terrace | Room 117 | Staten Island, New York 10301

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WHEREAS, CCECs hold regular monthly public meetings, consistently communicating with the public to keep community members informed of any challenges, ideas, and progress with respect to DOE policies and procedures;

WHEREAS, CCECs provide their District and the DOE with on-the-ground knowledge of their community's resources and needs, and assure councils are accessible to everyone in the community through public meetings, phone, email and teleconferences;

WHEREAS, a task force is necessary to explore and create a new structure with more accountability and shared responsibility, but not total autonomy;

WHEREAS, a new, more democratic form of School Governance, will allow for greater parent and student voice, transparency and accountability;

THEREFORE BE IT RESOLVED that the NYS Legislature should endeavor to include three additional CCEC for total of 4 parent representatives on the PEP which will provide parents with greater opportunities to participate effectively in decision making, particularly those representing the needs of English Language Learning (ELL) students, Special Education students, including District 75, and High School students;

BE IT RESOLVED that all CCEC members be allowed to vote for the parent representative(s) on the PEP;

BE IT RESOLVED that one non-voting appointee from the NYC comptroller's office be added to the PEP to encourage fiscal oversight and accountability;

BE IT RESOLVED that District Community Education Council compositions be reconfigured to include a High School representative and a District 75 representative;

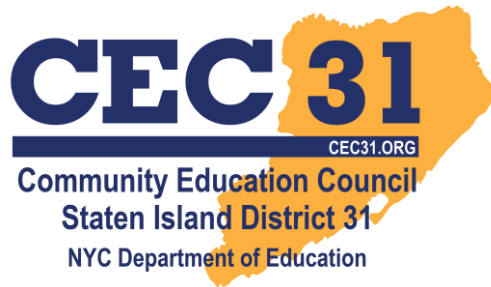
BE IT RESOLVED that CEC Presidents, or their representative, are a member of the District Leadership Team;

BE IT RESOLVED that the NYS Education Law be amended to include the District 75 Community Education Council;

BE IT RESOLVED that the amendment language state, parents of current students, who are or have been at any time an ELL, shall be eligible to apply to serve on the District CEC, also apply to the Citywide Council on English Language Learners (CCELL).

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BE IT RESOLVED that the CCEC elections be turned over to the Board of Elections. The DOE is here to educate children;

BE IT RESOLVED that in the next cycle of CCEC elections, appeal campaigning, endorsements, cross-endorsements and slates may be allowed, which will increase equity and diversity in elected councils;

BE IT RESOLVED that, in order to increase equity and diversity, outreach will be conducted in underrepresented communities;

BE IT RESOLVED that a Data Access point associate be assigned at the DOE, tasked with the responsibility of fulfilling data requests made by CCECs, able to articulate existing data, translate what data is available and accept input on what data should be collected and disseminated over time;

AND, BE IT FURTHER RESOLVED, that the NYS Legislature create a task force to conduct a comprehensive study on school governance in NYC, and submit recommendations on a transition plan for school governance in NYC that will increase parent and student voice, increase shared responsibility in school governance, add checks and balances for greater oversight and accountability, and increase structure and sustainability in Citywide and CECs.

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